

# Burlington County Special Services School District Burlington County Alternative School



Mrs. Joan Barbagiovanni Director/Principal jbarbagiovanni@burlcoschools.org 1020 Briggs Road Mt. Laurel, NJ 08054 (609) 261-5600, x2501

Mrs. Michelle Delaney Assistant Principal mdelaney@burlcoschools.org

#### **Application Process**

By following the instructions below, you will assist the staff of the Burlington County Alternative School in assessing applications and servicing students as expeditiously as possible. Please refer any questions to **Joan Barbagiovanni at (609) 261-5600 ext. 2501**.

### **Sending District Responsibilities**

- **Application for Admission:** Please complete the application in full (especially the STATE ID). The application should be completed by sending school personnel only.
- Narrative Statement: This should be completed by the professional(s) most familiar with the student. Generally speaking, the more narrative statements we have, the more information we have, and the more likely we are to accept a candidate.
- Checklist of Specific Behaviors: Please complete as suggested in directions at top of checklist.
- **Pertinent Records:** Please attach a <u>complete and current transcript</u>, the most <u>recent report card</u>, along with any other academic, disciplinary and <u>immunization/medical records</u>. If the student is classified as a special needs student, please include a complete and current <u>IEP</u> (including complete psychological, social and learning evaluations) and/or any details pertaining to PL 504 accommodations.
- **BCAS Transcript Form:** Even though you will be sending us a complete and current transcript, please complete this form to specify which of the student's graduation requirements have been completed and which ones remain unfulfilled. It is often difficult for us to determine from the course titles which requirements certain courses satisfy, so accurate completion of this form is a big help to us in preparing a student's Individual Program Plan.

## **Student Responsibility**

• **Student Essay:** The directions to the student are clear. As this essay is also treated as one more indicator of the student's academic ability, it is imperative that the student completes this task without any outside assistance. Additionally, this provides an opportunity for the students to reflect on their current situation.

## **Parental Responsibility**

• **Interview/Orientation:** Once an application has been evaluated and an applicant deemed appropriate, BCAS will notify the student's parent(s)/guardian(s) to arrange for an interview and orientation on our Briggs Road campus. Successful completion of this final step will lead to the student being placed in the first available opening.

PLEASE SEND COMPLETED APPLICATIONS TO:
Joan Barbagiovanni, Principal
ibarbagiovanni@burlcoschools.org



# BURLINGTON COUNTY SPECIAL SERVICES SCHOOL DISTRICT Application for Admission – Burlington County Alternative School

BOAG Built.			
Tuition Responsible District:			
CST/Sending District:	Home School:		
(REQUIRED) NJ SMART NUMBER:			
Case Mgr./Guidance Counselor:	Phone	Ext:	
Case Mgr Email Address:		_	
STUDENT NAME	D.O.B	General Ed S	tudent
Student's Cell #:		☐Special Ed St	
Sex Grade Level *Origin	nal Graduation Year	*Disability Ca ——	tegory
Current School Year: *To	otal Credits Accrued		
Race:* 1. Black 2. Hispanic 3. Asian or F	Pacific Islander 4. Ameri	can Indian or Alaskan	5. White
Applicant resides with:			
Current Address:Number and Street	City	State	Zip
Father's Name:	Mother's Name:	· · · · · · · · · · · · · · · · · · ·	
Father's Work #:	Mother's Work #:_		
Father's Cell #:	Mother's Cell #: _		
Father's Email:	Mother's Email:		
Disease shoots off decomments continith annihilation	All information MUST	T DE CUDDENT	
Please check off documents sent with application  IEP/504 (MUST BE CURRENT) - Date:		I BE CURRENT	
Classification Conference/Re-Evaluation - Date:		ıl	Social
Learning Neurological Speech/Language		<u>.</u> . eyerae <u></u>	o o o o o
☐Physical (Must be furnished to the school nurse w	ithin 30 days of enrolling	the student)	
☐Immunization Record (Required prior to start of se	chool) Discipline	Records	
□Student Essay □Transcripts (Required for	HS Students)	eport Cards	
Student has satisfied NJ State testing requiremen	its for graduation (HS O	NLY): TYES NO	)
Please complete: Test Date	Location	Score(s)	
Test Date	Location	Score(s)	
**Please provide copies of standardized tests when app	olicable.		
IMPORTANT INFORMATION NEEDED: When a stu	udent is living in a grou	p home, skilled. DDI	), treatment
home, etc. and the TUITION RESPONSIBLE DISTR	RICT is different than the	e CST/Sending Distri	ict listed abo
please provide the name of the parent/guardian, a	address, and phone nun	nber where they live:	
Name of Parent/Guardian	Address	Phon	 e



#### STUDENT ESSAY

In the space provided below, as clearly and concisely as possible, develop a response to <u>one</u> of the three suggested topics. Your essay is another piece of information we use to consider your ability and suitability for our program. You may use a computer and/or attach pages, but it is not necessary.

- 1) Explain aspects of yourself that your teachers and/or parents have never understood.
- 2) Describe someone who you admire or who has influenced you.
- 3) Describe the biggest challenge in your life so far, and how did you (or how could you) handle this situation?

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## The following NARRATIVE STATEMENT is made as justification for the nomination of

Date: \_\_\_\_\_

as a candidate for admission to the Burlington County Alternative School. \*\*\*Please provide statement below of what the goals are for this student with respect to his/her return to district (i.e. temporary placement, may not return to sending district, district will consider this student's return to home school, etc): Name of individual providing the above statement\_\_\_\_\_ Title of individual providing the above statement\_\_\_\_\_\_



#### **CHECKLIST OF SPECIFIC BEHAVIORS**

Referral for students with behaviors of concerns should be based upon behaviors that have been observed and are occurring in the school setting. Generally, most students recommended for out of district placement have demonstrated histories of inappropriate behavior. With this in mind, it is suggested that copies of this form be distributed to all teachers and other professionals who are familiar with the candidate, and that the referring professional collate their responses (in either numerical or tally form) on a single copy of this form and attach it to the remaining pages of the student's application. Be reminded that the information you write below becomes a record that is protected by Federal Law. Federal Regulations (42 CFR Part 2) prohibit any further disclosure.

Student's Name:	Grade:		
Completed by:			
PLEASE CHECK ALL RELEVANT ITEMS: ACADEMIC PERFORMANCE	OTHER BEHAVIORS		
Decline in quality of work Declining grades Incomplete work Work not handed in Failing in this subject  CLASSROOM PERFORMANCE  Disruptive in class Inattentiveness Lack of concentration Lack of motivation Sleeping in class Impaired memory Extreme negativism Cutting class Late to class Defiance of authority; breaking rules Frequently needs discipline Cheating Fighting Throwing objects Verbally abusive Obscene language; gestures Sudden outbursts Vandalism Frequent visits to the nurse, counselor Frequent visits to the lavatory Hyperactivity, nervousness Inappropriate sense of humor	Inappropriate behavior day-to-day Change in friends and/or peer group Sudden, unexplained popularity Mood swings Seeks constant adult contact Seeks adult advice without a specific problem Time disorientation Apparent changes in personal values Depression Defensiveness Withdrawal; a loner; separateness from others Other students express concern about student Fantasizing; daydreaming Compulsive overachievement Perfectionism Difficulty in accepting mistakes Rigid obedience Talks freely about drug use; bragging Associates with known drug users Lying Excessive crying Poor hygiene Dramatic attention getting Unrealistic goals Irresponsibility, blaming, denying Family problems (death, divorce, illness) Frequently observed wandering halls Stealing Suicidal ideation Possesses or exchanges large amounts or money Non-Involvement in activities Extreme dissatisfaction with school		
POSSIBLE ALCOHOL OR DRUG ABUSE - SPECIFIC BEHAY Witnessed Suspected Selling; delivering Possession of alcohol, drugs Possession of drug paraphernalia Use of alcohol, drugs Intoxication Smelling of alcohol or other subs Glassy / Blood-shot eyes Needle marks Dreamy / Blank expression Trembling	a CITER BEHAVIORS NOT EISTED.		



# **Burlington County Alternative High School Student Transcript**

BCAS	Course / Credit / Grade	,		0 D	DISTRICT
English I:		English II:			1
English III:		English IV:			์ ไ
Health I:		Health II:			ī
Health III:		Health IV:			ī
Phys Ed I:		Phys Ed II:	randaminin prima di esta di minimi di mandamini di minimi di mandamini		<u>-</u> 1
Phys Ed III:		Phys Ed IV:		MICHAELONG VENESTANI SIMPRESIDANI	
Math I:		Math II:			_ 
Math III:					1
History I:		History II:			
History III:					4
Science I:		Science II:			
Science III					1
F/A Art:		Finance:			
Lang 1:		Lang 2:			<b>-</b> 1
Elective 1:		Elective 2:			
Elective 3:		Elective 4:			1
Elective 5:		Elective 6:			1
Elective 7:		Elective 8:			1
Elective 9:		Elective10:			1
Elective11		Elective12			
	☐ Dismissed ☐ Withdrew ☐ Grad	luated On			



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# **RECORDS RELEASE**

Student Name:			
Date of Birth:		Grade:	
Address:			
Change in Educational I	Placement to:		
		Y ALTERNATIVE SCHOOL rial Services School District	
Reason:			
2	d student. Please include	release all academic, discipline and he grades up to the time of withdrawal, ent.	
Parent/Guardian Name (Plea	ase Print)	Date	
Parent/Guardian Signature			